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ABSTRACT

Designed for educators, this book focuses on educational issues relating to students with acquired brain injury (ABI), and describes approaches that have been effective in improving the school experiences of students with brain injury. Section 1 provides an introduction to issues related to ABI in children and youth and includes: "An Overview of Educationally Relevant Effects, Assessment, and School Reentry" (Bonnie R. Kraemer and Jan Blacher); "Family-School-Child: A Qualitative Study of the School Experiences of Students with ABI" (Bonnie Todis and others); and "One Mother's Story: Including Her Son in Coma in a General Education First-Grade Class" (Joanne Singer). Section 2 discusses planning and carrying out instruction for students with ABI and contains: "The Role of Neuropsychology in Educating Students with ABI" (Robert T. Kurlychek and others); "Effective Assessment and Instructional Practices for Students with ABI" (Kathleen A. Madigan and others); and "Successful Transition Planning and Services for Students with ABI" (Sally Morgan Smith and Janet S. Tyler). Section 3 describes social and behavioral interventions and includes: "Understanding and Overcoming the Challenging Behaviors of Students with ABI" (Ann V. Deaton); "A Positive, Communication-Based Approach to Challenging Behavior after ABI" (Timothy J. Feeney and Mark Ylvisaker); "Making Connections: Helping Children with ABI Build Friendships" (Elizabeth A. Cooley and others); and "Counseling Students with ABI" (Ellen Lehr). The final section highlights strategies for parents and professionals working together and contains: "Creating Effective Educational Programs through Parent-Professional Partnerships" (Barbara R. Walker); "Preparing Educators To Serve Children with ABI" (Janet S. Tyler); "Providing Ongoing Support to Educators through Team-Based Consultation: Building Capacity To Serve Students with ABI in General Education Settings" (Ann Glang and Bonnie Todis); and "Common Questions When Serving Students with ABI" (Ronald C. Savage and Sue Pearson). (Each chapter contains references.) (CR)